

## CURRICULUM VITAE

### CONTACT INFORMATION

Lukasz Stasielowicz

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### EDUCATION

09/08/2018 PhD (Psychology)

School of Human Sciences, Osnabrück University, Germany

Supervisor: Prof. Dr. Thomas Staufenbiel

2013 Diploma (Psychology)

Faculty of Mathematics and Natural Sciences, University of Greifswald,  
Germany

### POSTDOC EXPERIENCE

01/10/2018 – 30/09/2024 PostDoc (Teaching and research)

Research Methods, Psychological Assessment, and Evaluation  
Institute of Psychology, School of Human Sciences,  
Osnabrück University, Germany

### PREVIOUS POSITIONS

2017 - 2017 Statistical consulting (project funded by the German Cancer Aid)

Nursing Science, Institute of Health Research and Education

School of Human Sciences, Osnabrück University, Germany

2016 - 2017 Statistical consulting for psychology students

Institute of Psychology

School of Human Sciences, Osnabrück University, Germany

2014 - 2018 PhD position (Teaching and research)

Research Methods, Psychological Assessment, and Evaluation

Institute of Psychology, School of Human Sciences, Osnabrück University,  
Germany

2011 - 2013 Student Assistant

Developmental Psychology and Pedagogical Psychology

Institute of Psychology

Faculty of Mathematics and Natural Sciences, University of Greifswald,  
Germany

**TEACHING**

<b>Course</b>	<b>Type</b>	<b>Class Size</b>	<b>Times Taught</b>	<b>Years Taught</b>	<b>Institution</b>
Advanced statistical methods: Longitudinal studies	Seminar	< 50	7	2018-2024	Osnabrück University
Advanced statistical methods: Meta-analysis	Seminar	< 50	10	2015-2024	Osnabrück University
Introduction to R	Tutorial	50-100	5	2019-2023	Osnabrück University
Introduction to SPSS	Tutorial	< 50	5	2019-2023	Osnabrück University
Psychological assessment and evaluation	Lecture	> 100	6	2018-2024	Osnabrück University
Psychological tests	Seminar	< 50	6	2014-2019	Osnabrück University
Research methods	Tutorial	50-100	1	2017-2018	Osnabrück University
Teacher education: Advanced psychology training course	Tutorial	< 50	1	2013	University of Greifswald

<b>Method</b>	Advanced statistical methods (Longitudinal studies, Meta-analysis)	Introduction to R/SPSS	Psychological assessment and evaluation	Psychological tests	Research methods	Teacher education
Appointments with students	✓		✓	✓		
Collaborative projects	✓					
Demonstration and hands-on practice	✓	✓		✓		
Feedback: Exams			✓			
Feedback: Formative	✓	✓		✓	✓	
Flipped-classroom with videos/slides	✓	✓	✓			✓
Frontal teaching	✓	✓	✓			
Peer instruction		✓			✓	
Presentations and discussions	✓			✓		
Written assignments	✓					

## **SUPERVISION AND LEADERSHIP RESPONSIBILITIES**

### Bachelor's theses (15)

- Adaptive performance (Vanessa Augustin, Lena Brümmer, Debora Enns, Nils Fellberg, Franka Gehling, Isabelle Hagemeyer, Muriel Hak, Leonie Kobert, Rosa Palm, Malin Paschen, Marco Prieto Wunderlich, Insa Uhlenkamp, Valeria Wolf)
- Conspiracy beliefs (Karolin Küper)
- Workaholism (Nadja Kaplan)

### Master's theses (17)

- Adaptive performance (Dennis Dermanowski, Lisa Herbig, Cornelia Schröder, Kevin Seegert, Lea von Atens)
- Bilingualism and dementia (Oksana Root, Iunna Shmidt)
- Boredom (Nicole Francke, Matthis Stiegemeyer)
- Color perception (Mariko Weiss)
- Conspiracy beliefs (Emre Baygin, Felix Holling, Tabea Lüttmer, Rebecca Stewing, Mona Zander)
- Music preferences (Michael Eickhoff, Nicole Kupczik)

### Second opinion (3)

- Bachelors's thesis
  - Executive functions and intellectual disability (Malin Spaniol)
- Master's theses
  - Collective efficacy (Theresa Paumen)
  - Lucid dreaming and mindfulness (Elena Gerhardt)

### Other supervision or leadership responsibilities

- Research internships (research methods, psychological assessment, and evaluation)
- Managing teams of tutors (Introduction to R, Introduction to SPSS, Research Methods)
- Primary contact person for the department's student assistants

## **ORGANIZATIONAL SERVICE (COMMITTEES)**

- Doctoral Defence Committee, Osnabrück University: Havva Mazı (2019)
- Institute Council, Osnabrück University (2017-2024)
- Study Commission, Osnabrück University (occasionally, 2016-2024)
- School of Human Sciences Council, Osnabrück University (occasionally, 2016-2024)

## REVIEWER

### Grants

- Leibniz Association (Germany)
- Social Sciences and Humanities Research Council of Canada

### Books

- Taylor and Francis

### Journals

- advances.in/psychology
- Current Psychology
- European Journal of Work and Organizational Psychology
- Journal of Occupational and Organizational Psychology
- Journal of Personality Assessment
- PCI Registered Reports
- Personality and Social Psychology Bulletin
- Psychological Bulletin
- Psychological Reports
- SAGE Open
- Social Psychological and Personality Science
- Zeitschrift für Psychologie

## OTHER PEER RECOGNITION

Invitation to join the editorial board of the Quantitative Psychology and Measurement section of *Frontiers in Psychology* (2023)

Article Editor: SAGE Open (2020)

### Session chair:

- 53rd Congress of the German Psychological Society, Vienna (2024)
- 10th Meeting of the Division of Industrial, Organizational, and Business Psychology of the German Psychological Society, Dresden (2017)

## JOURNAL ARTICLES

Seizer, L., **Stasielowicz, L.**, & Loechner, J. (2024). Timing matters: A meta-analysis on the dynamic effect of stress on salivary immunoglobulin. *Brain, Behavior, and Immunity*, 19, 734-740. <https://doi.org/10.1016/j.bbi.2024.04.039>

**Stasielowicz, L.** (2024). The importance of change communication and state motivation when adapting to changes. *Scandinavian Journal of Psychology*. <https://doi.org/10.1111/sjop.13066>

- Heichel, T., Sonsmann, F. K., John, S. M., Krambeck, K., Maurer, J., Nienhaus, A., Nordheider, K., **Stasielowicz, L.**, Wilke, A., & Brans, R. (2022). Effects and acceptance of semipermeable gloves compared to cotton gloves in patients with hand dermatoses: Results of a controlled intervention study. *Contact Dermatitis*, 87(2), 176-184. <https://doi.org/10.1111/cod.14123>
- Stasielowicz, L.** (2022). A continuous time meta-analysis of the relationship between conspiracy beliefs and individual preventive behavior during the COVID-19 pandemic. *Scientific Reports*. <https://doi.org/10.1038/s41598-022-15769-4>
- Stasielowicz, L.** (2022). Adaptive performance in refugees after trauma: How relevant are post-traumatic stress and post-traumatic growth? *International Journal of Workplace Health Management*, 15(6), 711-727. <https://doi.org/10.1108/IJWHM-12-2021-0230>
- Stasielowicz, L.** (2022). Who believes in conspiracy theories? A meta-analysis on personality correlates. *Journal of Research in Personality*, 98. <https://doi.org/10.1016/j.jrp.2022.104229>
- Symanzik, C., Hillenbrand J., **Stasielowicz, L.**, Greie, J.-C., Friedrich, A. W., Pulz, M., John, S. M., & Esser, J. (2022). Novel insights into pivotal risk factors for rectal carriage of extended-spectrum- $\beta$ -lactamase-producing enterobacterales within the general population in Lower Saxony, Germany. *Journal of Applied Microbiology*, 132(4), 3256-3264. <https://doi.org/10.1111/jam.15399>
- Symanzik, C., **Stasielowicz, L.**, Brans, R., Skudlik, C., & John, S.M. (2022). Prevention of occupational hand eczema in healthcare workers during the COVID-19 pandemic: A controlled intervention study. *Contact Dermatitis*, 87(6), 500–510. <https://doi.org/10.1111/cod.14206>
- Gnambs, T., **Stasielowicz, L.**, Wolter, I., & Appel, M. (2020). Do computer games jeopardize educational outcomes? A prospective study on gaming times and academic achievement. *Psychology of Popular Media*, 9(1), 69–82. <https://dx.doi.org/10.1037/ppm0000204>
- Stasielowicz, L.** (2020). How important is cognitive ability when adapting to changes? A meta-analysis of the performance adaptation literature. *Personality and Individual Differences*, 166. <https://doi.org/10.1016/j.paid.2020.110178>
- Zimansky, M., **Stasielowicz, L.**, Franke, I., Remmers, H., Friedel, H., & Atzpodien, J. (2020). Effects of implementing a brief family nursing intervention with hospitalized oncology patients and their families in Germany: A quasi-experimental study. *Journal of Family Nursing*, 26(4), 346-357. <https://doi.org/10.1177/1074840720967022>
- Stasielowicz, L.** (2019). Does ego depletion impair adaptive performance? A longitudinal analysis. *Cogent Psychology*, 6(1). <https://doi.org/10.1080/23311908.2019.1640340>
- Stasielowicz, L.** (2019). Goal orientation and performance adaptation: A meta-analysis. *Journal of Research in Personality*, 82. <https://doi.org/10.1016/j.jrp.2019.103847>

## PREPRINTS

Aczel, B., Szaszi, B., Clelland, H. T., Kovacs, M., Schulz-Kümpel, H., Holzmeister, F., Nilsson, G., Hoffmann, S., Kosa, L., Torma, Z. A., Abdelfatah, Y., Aberson, C. N., Acar, O. A. Acem, E., Adamkovic, M., Adamovich, T., Adiasto, K., Ahnström, L., Akil, A. M., ... **Stasielowicz, L.** ... Nosek, B. A. (2024). *Investigating the analytical robustness of the social and behavioural sciences*. <https://osf.io/q5h2c/>

**Stasielowicz, L.** (2024). *Development and validation of the Adaptive Performance Situational Judgment Test*. <https://osf.io/rtjkd/>

**Stasielowicz, L.** (2024). *The effectiveness of interventions addressing conspiracy beliefs: a meta-analysis*. <https://doi.org/10.31234/osf.io/6vs5u>

**Stasielowicz, L.** (2024). *Validation of the German version of the Multidimensional Workaholism Scale*. <https://osf.io/dtwr4/>

**Stasielowicz, L.** (2024). *Validation of the student version of the Multidimensional Workaholism Scale*. <https://osf.io/rt4eg/>

**Stasielowicz, L.** (2023). *Stability of network models linking personality to conspiracy mentality before and during the COVID-19 pandemic*. <https://psyarxiv.com/64ym2>

**Stasielowicz, L.** (2023). *Focus on opportunities and adaptive performance: The importance of distinguishing between subjective and objective performance measures*. <https://psyarxiv.com/ph7rq/>

## ONGOING PRE-REGISTERED PROJECTS

Digital health interventions for children, adolescents and young adults with internalizing mental disorders: A meta-analysis.  
[https://www.crd.york.ac.uk/prospero/display\\_record.php?ID=CRD42023401250](https://www.crd.york.ac.uk/prospero/display_record.php?ID=CRD42023401250)

Existing Models of Bulimia Nervosa and Proposals for a Summary Model: Protocol for a Systematic Review.  
[https://www.crd.york.ac.uk/PROSPERO/display\\_record.php?RecordID=581179](https://www.crd.york.ac.uk/PROSPERO/display_record.php?RecordID=581179)

Many-analysts project: Gender-inclusive language. <https://doi.org/10.17605/OSF.IO/2VU97>

The effects of passive vs. active social media use in teenage girls' mental health.  
[https://www.crd.york.ac.uk/PROSPERO/display\\_record.php?RecordID=561775](https://www.crd.york.ac.uk/PROSPERO/display_record.php?RecordID=561775)

The role of human interaction in digital health interventions for children, adolescents and young adults with mental disorders: A meta-analysis.  
[https://www.crd.york.ac.uk/prospero/display\\_record.php?ID=CRD42018103021](https://www.crd.york.ac.uk/prospero/display_record.php?ID=CRD42018103021)

## CONFERENCE PRESENTATIONS

- Stasielowicz, L. (2024, September). *A meta-analysis of interventions addressing conspiracy beliefs*. 53rd Congress of the German Psychological Society, Vienna (Austria).
- Stasielowicz, L. (2022, September). *Wer glaubt an Verschwörungstheorien? Eine Metaanalyse zu Persönlichkeitskorrelaten [Who believes in conspiracy theories? A meta-analysis on personality correlates]*. 52nd Congress of the German Psychological Society, Hildesheim (Germany).
- Stasielowicz, L., & Suck, R. (2019, May). *Distance correlation: Discovering meta-analytic relationships between variables when other correlation coefficients fail*. 2<sup>nd</sup> Research Synthesis Conference of the Leibniz Institute for Psychology, Dubrovnik (Croatia).
- Stasielowicz, L., & Suck, R. (2019, September). *Wenn andere Korrelationsmaße scheitern. Distanzkorrelation in Metaanalysen [When other correlation coefficients fail: Distance correlation in meta-analyses]*. 14th Meeting of the Division of Methods and Evaluation of the German Psychological Society, Kiel (Germany).
- Stasielowicz, L. (2018, September). *Die Umwandlung von metaanalytischen Ergebnissen in bayessche Priors bei Replikationsstudien am Beispiel des Zusammenhangs zwischen kognitiven Fähigkeiten und adaptive Performance [Converting meta-analytic findings into Bayesian priors in replication studies using the example of the relationship between cognitive abilities and adaptive performance]*. 51<sup>st</sup> Congress of the German Psychological Society, Frankfurt am Main (Germany).
- Stasielowicz, L., & Gnambs, T. (2018, June). *Correcting for measurement error using meta-regression analyses: A comparison of approaches*. 1<sup>st</sup> Research Synthesis Conference of the Leibniz Institute for Psychology, Trier (Germany).
- Stasielowicz, L. (2017, September). *Czy wielojęzyczność spowalnia rozwój demencji? Metaanaliza [Does multilingualism delay dementia development? A meta-analysis]*. 36th Congress of the Polish Psychological Association, Gdansk (Poland).
- Stasielowicz, L., & Staufenbiel, T. (2017, May). *Cognitive ability and trait goal orientation as predictors of adaptive performance: A meta-analytic review*. 18th Congress of the European Association of Work and Organizational Psychology (EAWOP) in Dublin (Ireland).
- Stasielowicz, L., & Staufenbiel, T. (2017, September). *Ego-Depletion und kognitive Fähigkeiten als Prädiktoren von adaptive performance [Ego-depletion and cognitive abilities as predictors of adaptive performance]*. 10th Meeting of the Division of Industrial, Organizational, and Business Psychology of the German Psychological Society, Dresden (Germany).
- Stasielowicz, L., & Staufenbiel, T. (2017, September). *Chroniczne zmęczenie, ego depletion, inteligencja i ich rola w adaptacji (adaptive performance) [Chronic fatigue, ego depletion, intelligence and their role in adaption (adaptive performance)]*. 36th Congress of the Polish Psychological Association, Gdansk (Poland).

Stasielowicz, L., & Staufenbiel, T. (2016, September). *Kognitive Fähigkeiten als Prädiktor von Adaptive Performance: Eine Metaanalyse [Cognitive abilities as a predictor of adaptive performance]*. 50<sup>th</sup> Congress of the German Psychological Society, Leipzig (Germany).

## **SUBMITTED GRANT PROPOSALS**

Stasielowicz, L. Personalized interventions for conspiracy beliefs.

- ERC Starting Grant: “High quality” rating
- International collaborations (Belgium, Germany, Poland, USA)
- Total: 1,381,463 €

Stasielowicz, L. Conspiracy beliefs: Antecedents, consequences, and interventions.

- German Research Foundation
- International collaborations (Belgium, Germany, Poland, USA)
- Total: 528,642 €

## **INTERNAL GRANTS**

Stasielowicz, L. (2022). Tutor positions (Introduction to SPSS and R, winter term 24/25). Study Commission, Osnabrück University. 1,904.85 €

Stasielowicz, L. (2022). Tutor positions (Introduction to SPSS and R, winter term 23/24). Study Commission, Osnabrück University. 1,904.85 €

Stasielowicz, L. (2021). Book acquisition. Study Commission, Osnabrück University. 25,313 €

Stasielowicz, L. (2021). Access to the PsycINFO database. Study Commission, Osnabrück University. 19,774.42 €

Stasielowicz, L. (2021). Tutor positions (Introduction to SPSS and R, winter term 22/23). Study Commission, Osnabrück University. 1,904.85 €

Stasielowicz, L. (2021). Tutor positions (Introduction to SPSS and R, winter term 21/22). Study Commission, Osnabrück University. 1,904.85 €

Stasielowicz, L. (2019). Book acquisition. Study Commission, Osnabrück University. 179.75 €

Total: 52,886.57 €



## **OPEN SCIENCE**

Own project data, code, and output: <https://osf.io/xp3d7/>

Preprints: <https://psyarxiv.com/discover?q=%22lukasz%20stasielowicz%22>

Contributions to scientific communities (online platforms, mailing list, etc.)

- Meta-analysis mailing list: Approximately 40 contributions (e.g., <https://stat.ethz.ch/pipermail/r-sig-meta-analysis/2021-December/003705.html>)
- Twitter (e.g., [https://twitter.com/l\\_stasielowicz/status/1534297598189871104](https://twitter.com/l_stasielowicz/status/1534297598189871104))
- ResearchGate (<https://www.researchgate.net/profile/Lukasz-Stasielowicz/answers>)
- Providing meta-analytic data sets for an R package: <https://search.r-project.org/CRAN/refmans/psymetadata/html/00Index.html> (2022)

## **PUBLIC OUTREACH**

2024: Radio interview with MDR Sachsen (Simone Spang) about Friday the 13th.

2023: Interview with the German Press Agency (dpa) about superstitious behavior (e.g., <https://de.finance.yahoo.com/nachrichten/angst-freitag-13-krankhaft-130253106.html>)

2022: Twitter posts about research findings  
(e.g., [https://twitter.com/l\\_stasielowicz/status/1513577292903362560](https://twitter.com/l_stasielowicz/status/1513577292903362560))

## **PROFESSIONAL MEMBERSHIPS**

German Psychological Society (since 2017)

## **LANGUAGES**

Polish (native speaker)

German

English

Swedish

Spanish

French (intermediate)

Dutch (intermediate)

Russian (basics)

## **STATISTICAL SOFTWARE**

R

SPSS

JASP